GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	12%	12%	8%	36%	32%	24%	68%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	0%	24%	76%	0%	0%	76%
Reading Basic Understanding	25	0%	8%	4%	64%	24%	8%	88%
Writing Conventions	25	0%	28%	8%	64%	0%	28%	64%
Writing Effectiveness	25	0%	32%	4%	64%	0%	32%	64%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	8%	36%	56%	0%	8%	56%
Problem Solving	25	12%	40%	20%	28%	0%	52%	28%
Skills	25	0%	12%	4%	64%	20%	12%	84%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	63%	21%	11%	5%	32%

# Vermont Assessment Summary 2002

# **PS218** Orwell Village School

Assessment Summary Overall

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	31%	44%	0%	25%	44%
Reading Basic Understanding	16	0%	6%	31%	63%	0%	6%	63%
Writing Conventions	16	6%	6%	31%	56%	0%	13%	56%
Writing Effectiveness	16	0%	0%	44%	56%	0%	0%	56%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	31%	19%	19%	19%	44%	38%
Problem Solving	16	13%	38%	0%	44%	6%	50%	50%
Skills	16	0%	6%	19%	19%	56%	6%	75%

Assessment Summary	Gend	er
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	7%	7%	7%	36%	43%	14%	79%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	18%	18%	9%	36%	18%	36%	55%
GRADE	4							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	82%	0%	0%	82%
Reading Basic Understanding	11	0%	9%	9%	55%	27%	9%	82%
Writing Conventions	11	0%	18%	0%	82%	0%	18%	82%
Writing Effectiveness	11	0%	0%	9%	91%	0%	0%	91%
Male							Little+	Standard+
	N	Little	D -1	NT 1				Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	Nearly 29%	Achieved 71%	Honors 0%	Below 0%	Honors 71%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	14	0%	0%	29%	71%	0%	0%	71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	45%	45%	0%	9%	45%
Problem Solving	11	18%	45%	18%	18%	0%	64%	18%
Skills	11	0%	9%	9%	55%	27%	9%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	29%	64%	0%	7%	64%
Problem Solving	14	7%	36%	21%	36%	0%	43%	36%
Troolem Borving	17	7 /0	3070	21/0	3070	0 70	1370	20,0

Assessment Summary	Gender

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	8%	58%	25%	8%	8%	33%
GRADE	8								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male								
							I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	12%	12%	8%	36%	32%	24%	68%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	0%	24%	76%	0%	0%	76%
Reading Basic Understanding	25	0%	8%	4%	64%	24%	8%	88%
Writing Conventions	25	0%	28%	8%	64%	0%	28%	64%
Writing Effectiveness	25	0%	32%	4%	64%	0%	32%	64%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	8%	36%	56%	0%	8%	56%
Problem Solving	25	12%	40%	20%	28%	0%	52%	28%
Skills	25	0%	12%	4%	64%	20%	12%	84%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	63%	21%	11%	5%	32%

# Vermont Assessment Summary 2002

# **PS218** Orwell Village School

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	31%	44%	0%	25%	44%
Reading Basic Understanding	16	0%	6%	31%	63%	0%	6%	63%
Writing Conventions	16	6%	6%	31%	56%	0%	13%	56%
Writing Effectiveness	16	0%	0%	44%	56%	0%	0%	56%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	31%	19%	19%	19%	44%	38%
Problem Solving	16	13%	38%	0%	44%	6%	50%	50%
Skills	16	0%	6%	19%	19%	56%	6%	75%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	15%	10%	35%	40%	15%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	21%	79%	0%	0%	79%
Reading Basic Understanding	*	0%	4%	4%	67%	25%	4%	92%
Writing Conventions	*	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	*	0%	29%	4%	67%	0%	29%	67%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
C		·	•	4.	•			

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	38%	58%	0%	4%	58%
Problem Solving	*	8%	42%	21%	29%	0%	50%	29%
Skills	*	0%	8%	4%	67%	21%	8%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disabi	lity
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	67%	20%	13%	0%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							i	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding	*	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	*	0%	7%	29%	64%	0%	7%	64%
Writing Effectiveness	*	0%	0%	36%	64%	0%	0%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Danding Analysis & Intermediati								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	36%	21%	21%	21%	36%	43%
Problem Solving	*	7%	36%	0%	50%	7%	43%	57%
Skills	*	0%	0%	14%	21%	64%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	7%	7%	29%	50%	14%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	22%	78%	0%	0%	78%
Reading Basic Understanding	*	0%	6%	0%	61%	33%	6%	94%
Writing Conventions	*	0%	28%	6%	67%	0%	28%	67%
Writing Effectiveness	*	0%	33%	0%	67%	0%	33%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	44%	50%	0%	6%	50%
Problem Solving	*	11%	44%	22%	22%	0%	56%	22%
Skills	*	0%	11%	6%	61%	22%	11%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	9%	64%	18%	9%	9%	27%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	33%	47%	0%	20%	47%
Reading Basic Understanding	*	0%	7%	33%	60%	0%	7%	60%
Writing Conventions	*	7%	7%	27%	60%	0%	13%	60%
Writing Effectiveness	*	0%	0%	40%	60%	0%	0%	60%
Free/Reduced							Little+	Standard+
	N	Little	D -1				Dittie	
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	7%	33%	20%	20%	20%	40%	40%
*	7%	40%	0%	47%	7%	47%	53%
*	0%	0%	20%	20%	60%	0%	80%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 7% * 7% * 0%  N Little * *	* 7% 33%  * 7% 40%  * 0% 0%  N Little Below  * * *	* 7% 33% 20%  * 7% 40% 0%  * 0% 0% 20%  N Little Below Nearly  * * * * *	* 7% 33% 20% 20%  * 7% 40% 0% 47%  * 0% 0% 20% 20%  N Little Below Nearly Achieved  * * * * * * *	* 7% 33% 20% 20% 20%  * 7% 40% 0% 47% 7%  * 0% 0% 20% 20% 60%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 7% 33% 20% 20% 20% 40%  * 7% 40% 0% 47% 7% 47%  * 0% 0% 20% 20% 60%   * Little  * Below  * * * * * * * * * * * * * * * * * * *

	Assessment	Summary	English	Language	Learners
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	13%	13%	8%	33%	33%	25%	67%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	0%	24%	76%	0%	0%	76%
Reading Basic Understanding	25	0%	8%	4%	64%	24%	8%	88%
Writing Conventions	25	0%	28%	8%	64%	0%	28%	64%
Writing Effectiveness	25	0%	32%	4%	64%	0%	32%	64%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	8%	36%	56%	0%	8%	56%
Problem Solving	25	12%	40%	20%	28%	0%	52%	28%
Skills	25	0%	12%	4%	64%	20%	12%	84%
GRADE 5							!	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	63%	21%	11%	5%	32%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	31%	44%	0%	25%	44%
Reading Basic Understanding	16	0%	6%	31%	63%	0%	6%	63%
Writing Conventions	16	6%	6%	31%	56%	0%	13%	56%
Writing Effectiveness	16	0%	0%	44%	56%	0%	0%	56%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	31%	19%	19%	19%	44%	38%
Problem Solving	16	13%	38%	0%	44%	6%	50%	50%
Skills	16	0%	6%	19%	19%	56%	6%	75%